Assessment	Summary	: All	Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	13	0%	8%	15%	62%	15%	8%	77%
Reading Basic Understanding	13	0%	8%	0%	69%	23%	8%	92%
Writing Conventions	13	0%	8%	31%	62%	0%	8%	62%
Writing Effectiveness	13	0%	15%	15%	69%	0%	15%	69%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	14	0%	29%	50%	14%	7%	29%	21%
Math Problem Solving	14	0%	29%	14%	43%	14%	29%	57%
Math Skills	14	0%	0%	36%	64%	0%	0%	64%
GRADE 05								

VERMONT SCIENCE ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	15	0%	7%	73%	7%	13%	7%	20%

Vermont Assessment Summary 2003

PS044 Brighton Elementary School

Assessment Summary: All Students

GRADE 08

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	15	0%	7%	60%	27%	7%	7%	33%
Reading Basic Understanding	15	0%	0%	33%	67%	0%	0%	67%
Writing Conventions	15	7%	13%	40%	33%	7%	20%	40%
Writing Effectiveness	15	0%	0%	33%	67%	0%	0%	67%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	15	13%	27%	27%	7%	27%	40%	33%
Math Problem Solving	15	7%	33%	0%	47%	13%	40%	60%
Math Skills	15	0%	13%	27%	27%	33%	13%	60%

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GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							,	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Math Concepts Math Problem Solving				•			Below	Honors

Assessment Summ	ary:	Gender						
GRADE 05								
VERMONT SCIENC	CE AS	SSESSM	ENT					
Female							T 241	64 1 1
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
GRADE 08							•	
ENGLISH/LANGUA	GE A	RTS						
Female								g
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
MATHEMATICS								
Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Male	3 . T	T 1443	n.	NT .	4 1 2 3	**	Little+	Standard+
W. d. G.	N	Little *	Below *	•	Achieved *		Below	Honors
Math Concepts	*			*		*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

ENGLISH/LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	8%	17%	58%	17%	8%	75%
Reading Basic Understanding	*	0%	8%	0%	67%	25%	8%	92%
Writing Conventions	*	0%	8%	33%	58%	0%	8%	58%
Writing Effectiveness	*	0%	17%	17%	67%	0%	17%	67%

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	31%	54%	8%	8%	31%	15%
Math Problem Solving	*	0%	23%	15%	46%	15%	23%	62%
Math Skills	*	0%	0%	31%	69%	0%	0%	69%

Vermont Assessment Summary 2003

PS044 Brighton Elementary School

Assessment Summary: Race/Ethnicity

GRADE 05

VERMONT SCIENCE ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	7%	71%	7%	14%	7%	21%
GRADE 08							,	

ENGLISH/LANGUAGE ARTS

White			Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little						
Reading Analysis/Interpretation	15	0%	7%	60%	27%	7%	7%	33%
Reading Basic Understanding	15	0%	0%	33%	67%	0%	0%	67%
Writing Conventions	15	7%	13%	40%	33%	7%	20%	40%
Writing Effectiveness	15	0%	0%	33%	67%	0%	0%	67%

White				Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little	Below					
Math Concepts	15	13%	27%	27%	7%	27%	40%	33%
Math Problem Solving	15	7%	33%	0%	47%	13%	40%	60%
Math Skills	15	0%	13%	27%	27%	33%	13%	60%

Assessment Summary	r: Disa	bility
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GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	9%	9%	64%	18%	9%	82%
Reading Basic Understanding	*	0%	9%	0%	64%	27%	9%	91%
Writing Conventions	*	0%	9%	27%	64%	0%	9%	64%
Writing Effectiveness	*	0%	18%	9%	73%	0%	18%	73%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	9%	64%	18%	9%	9%	27%
Math Problem Solving	*	0%	27%	9%	45%	18%	27%	64%
Math Skills	*	0%	0%	36%	64%	0%	0%	64%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
							•	

Assessment Summary: Dis	sability
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GRADE 05

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
							į	

GRADE 08

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	8%	58%	25%	8%	8%	33%
Reading Basic Understanding	*	0%	0%	25%	75%	0%	0%	75%
Writing Conventions	*	8%	8%	33%	42%	8%	17%	50%
Writing Effectiveness	*	0%	0%	33%	67%	0%	0%	67%
Special Needs Students							Little+	Standard+
	N	T :441 a					Little	Standard
	11	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis/Interpretation Reading Basic Understanding				•			 	
	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	17%	25%	17%	8%	33%	42%	42%
Math Problem Solving	*	8%	33%	0%	42%	17%	42%	58%
Math Skills	*	0%	17%	25%	17%	42%	17%	58%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary:	Free/Red	luced Lunc	h/Milk
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GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	27%	55%	9%	9%	27%	18%
Math Problem Solving	*	0%	27%	18%	36%	18%	27%	55%
Math Skills	*	0%	0%	36%	64%	0%	0%	64%

	Assessment Summary:	Free/Reduced Lunch/Milk
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GRADE 05

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VERMONT	SCIENCE	ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
GRADE 08							•	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N.T	T 4					Little	Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis/Interpretation Reading Basic Understanding				•			 	
	*	**	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	A -1.2	TT		
	- 1	Little	Delow	nearry	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	Honors *	Below *	Honors *
Math Concepts Math Problem Solving				•				

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 04

ENGLISH/LANGUAGE ARTS

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	13	0%	8%	15%	62%	15%	8%	77%
Reading Basic Understanding	13	0%	8%	0%	69%	23%	8%	92%
Writing Conventions	13	0%	8%	31%	62%	0%	8%	62%
Writing Effectiveness	13	0%	15%	15%	69%	0%	15%	69%

MATHEMATICS

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	14	0%	29%	50%	14%	7%	29%	21%
Math Problem Solving	14	0%	29%	14%	43%	14%	29%	57%
Math Skills	14	0%	0%	36%	64%	0%	0%	64%
GRADE 05							,	

VERMONT SCIENCE ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	15	0%	7%	73%	7%	13%	7%	20%

Vermont Assessment Summary 2003

PS044 Brighton Elementary School

Assessment Summary: English Language Learners

GRADE 08

ENGLISH/LANGUAGE ARTS

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	15	0%	7%	60%	27%	7%	7%	33%
Reading Basic Understanding	15	0%	0%	33%	67%	0%	0%	67%
Writing Conventions	15	7%	13%	40%	33%	7%	20%	40%
Writing Effectiveness	15	0%	0%	33%	67%	0%	0%	67%

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	15	13%	27%	27%	7%	27%	40%	33%
Math Problem Solving	15	7%	33%	0%	47%	13%	40%	60%
Math Skills	15	0%	13%	27%	27%	33%	13%	60%